

	<p>A summer academic enrichment program with a Literacy Focus will be conducted for 3rd - 5th Graders.</p> <p>Students will progress through thematic units of instruction, using project-based learning. The learning process will include reading, research, exploration, critical thinking, and a variety of activities that reflect multiple modes of intelligence.</p>	<ul style="list-style-type: none"> -Successful completion of summer school program, activities and assessments. -Family Service Summer program staff -Bright Lights -VIP's -Portfolio Assessment -Rubrics -Final project demonstration -Staff development in the areas of designing curriculum and assessment to accommodate learning styles/multiple intelligences, mnemonics, and Quantum Learning techniques. -District standards -Staff Development and practice in integrating curriculum. 	<p>Summer school teaching staff</p> <p>Afterschool teachers and staff</p> <p>TeamMates</p>	<p>45</p> <p>45</p>	<p>June 2004 (3 weeks)</p> <p>August 2004 - May 2005</p>	<p>See Summer School Budget</p> <p>See SEAL Club budget</p>
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<p>Preschoolers and their parents/caretakers will focus on literacy as they participate in reading and rhythm activities weekly "Bagels and Books" & "Music and More".</p>	<p>-Anecdotal records kept throughout the class, indicating: *Beginning skills; *Skills targeted; *Ending skills</p> <p>-Books and bagels purchased through mini-grants (Walmart, Sowers Club, LPS Foundation)</p>	<p>Early Childhood instructor at the CLC</p>	<p>45</p>	<p>September 2004 - May 2005</p>	<p>\$400 Books and Activities</p>
<p>Students will test "Proficient" in Mathematics, as determined by District Standards/evaluations.</p>	<p>Enrichment opportunities will be offered that focus on specific topics, through integrated curriculum.</p> <p>A minimum of 20 minutes will be devoted daily to skill drill and direct instruction in mathematics during afterschool program.</p>	<p>-Parent and student surveys -VIP's -Volunteers -Civic Organizations -CLC Curriculum Specialist/Liaison</p> <p>-Criterion-based data filed in Portfolio</p> <p>-Teacher-made materials -Math Steps -Materials purchased through Title I dollars -District math materials</p>	<p>45</p>	<p>To be determined... -Weeks off OR -Scheduled evenings or Saturdays, October 2004 - May 2005</p> <p>August 2004 - May 2005</p>	<p>\$15/hr x 80 hrs = \$1200</p> <p>See SEAL Club budget</p>

	<p>Family Math events:</p> <ul style="list-style-type: none"> -Math games to check out to take home -Math application experiences -Math Olympics 	<ul style="list-style-type: none"> -Event attendance data -Materials/games check out data -Math portfolios -School math games -Math materials purchased with Title I dollars -Math manipulatives and other materials funded through mini-grants. 	<ul style="list-style-type: none"> -Afterschool teachers -Day program teachers who volunteer their assistance with materials 	45	<p>August 2004 - May 2005</p> <p>Specific dates to be determined</p>	<p>Math supplies for families \$400</p>
	<p>"KidSense", a program for 4th-5th graders that includes hands-on, experiential activities designed to teach students about money, managing money, investing, and saving money.</p>	<ul style="list-style-type: none"> -KidSense portfolio -Teacher observation -Anecdotal records <p>KidSense curriculum, funded through a grant from Lincoln Realtors Association.</p>	<p>One afterschool teacher and one area Realtor</p>	45	<p>12 consecutive weeks (one day per week) during the 2004-2005 school year</p>	<p>Outside grant funds AND \$200 materials</p>

GOAL: Increase Social Benefits and Positive Behavioral Changes

Indicators	Activity (Action Plan)	Measures/Tools	Provider Of Service	Expected # Served	Time Offered	Projected Budget
<p>Students will participate in at least 3 community service or projects/organizations during the school year</p>	<p>Establish a Children's Neighborhood Advisory Group to represent the youth voice regarding safety, services, recreation, and neighborhood revitalization.</p>	<ul style="list-style-type: none"> -Anecdotal records of group impact within the neighborhood -Heart of Lincoln materials and personnel (Alene Swinehart) -Neighborhoods, Inc materials and personnel -Representatives of city government 	<p>Volunteers from the neighborhood association</p>	45	<p>August 2004- May 2005</p>	<p>Stipend for adult leader \$10/hr for 18 hrs \$180</p>

<p>Students will have a decrease in out-of-class referrals to the office for misconduct.</p>	<p>Host "Teas" or other social/civic/educational events for teachers and parents</p> <p>Community Service project opportunities during the afterschool program.</p>	<ul style="list-style-type: none"> -Rubrics -Portfolios -Employability Social Skills Curriculum -Guest presenters <p>Records of projects, who participated, project impact. (Attendance records, anecdotal information)</p> <ul style="list-style-type: none"> -Office on volunteerism -United Way -Local agencies <p>-Curriculum-based skill competency check list</p> <p>-Teacher observation</p> <p>Curriculum: "Employability in the Mainstream"</p> <ul style="list-style-type: none"> -Checklist to ensure that inservice and updates are occurring -Feedback forms from teachers -Love & Logic -Teaching staff from the day program and afterschool program 	<ul style="list-style-type: none"> -Afterschool staff -Community volunteers (Open Harvest, etc.) <p>-Afterschool program staff</p> <ul style="list-style-type: none"> -Community agency representatives. <p>Afterschool program teachers</p> <ul style="list-style-type: none"> -School principal -CLC Site Supervisor -CLC teachers -Day program teachers 	<p>45</p> <p>45</p> <p>45</p> <p>45</p>	<p>One event per school quarter October 2004 - May 2005</p> <p>One opportunity per quarter October 2004 - May 2005</p> <p>August 2004 - May 2005</p> <p>Initial inservice early Fall 2004, followed by periodic updates to monitor progress in consistency</p>	<p>\$50 per event = \$200</p> <p>See SEAL Club budget</p> <p>See SEAL Club budget</p> <p>See SEAL Club budget</p>
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	Implement a student incentive program for recognizing (schoolwide) and rewarding positive, responsible student behavior.	Monitor to ensure implementation of monthly student recognition. -VIP's -Local businesses -Optimists Club	-CLC Staff -Monday Morning Meeting Chairperson -VIP's -Optimists Club	45	Monday Morning Meetings one per month	Donation from VIP's
	Behavioral health services will be provided on-site for children and families. (Individual and family counseling, parent education)	-Regular documented participation by the Behavior Health Therapist in weekly student review and assistance meetings -Documentation of caseload -Family Service -Love & Logic materials for parent education	-Behavior Health Therapist (Family Service) -CLC Site Supervisor	45	August 2004 - May 2005	Fee-based No cost to the grant

GOAL: Increase Family/Community Involvement in School

Indicators	Activity (Action Plan)	Measures/Tools	Provider Of Service	Expected # Served	Time Offered	Projected Budget
Parents will attend parent-teacher conferences and at least 2 other school or neighborhood functions or organizations	Family Literacy nights will be held throughout the school year. (One Book - One Family, Night at the Library, etc.)	-Family attendance data -Family feedback forms -Lee Booksellers -Grant providers -Lincoln Libraries -Saratoga Media Center	-Community Advisory Group members -CLC Site Supervisor -Saratoga day program staff and afterschool staff		October 2004 - May 2005	\$200 per month for 8 months \$1600

	<p>Parent/child classes will be offered during the school year (i.e. - Make a science fair project; learn to cook nutritious snacks)</p> <p>Family Support Fairs will be held with specific focus on topics that are relevant to family needs and interests</p> <p>Free GED classes will be held for adults 2 evenings per week, in partnership with Southeast Community College</p>	<p>-Family attendance data -Family feedback forms -Mini-grant funds for supplies -VIP volunteers</p> <p>-Family attendance data -Family feedback forms</p> <p>-Community Advisory Group members -Community agencies and their representatives (i.e. - Kids Connection)</p> <p>Enrollment/attendance data</p> <p>-Grants that pay for GED classes and testing -SCC Directory, Adult Basic Ed</p>	<p>-VIP volunteers -Community volunteers -Open Harvest -Children's Neighborhood Advisory Group leader</p> <p>-Afterschool program staff -CLC Site Supervisor</p> <p>-SCC staff -CLC Site Supervisor</p>		<p>One or 2 course offerings will be offered each semester. Each course will meet a minimum of 3 times.</p> <p>At least one Fair will be held each semester 2004 - 2005</p> <p>September 2004 - May 2005</p>	<p>Stipend of \$10 per hour for 6 hours per semester x 2 workshop leaders \$240</p> <p>Outside mini-grants and in-kind</p> <p>\$0</p>
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