

Lena Merrill Community Learning Center
Community Learning Center
Annual Plan
June 1, 2004 thru May 31, 2005

SITE DEMOGRAPHIC INFORMATION:

Student Enrollment #'s: 198 Mobility Index: 27%
 Free & Reduced Lunch %: 67% Percentile on Achievement: 80 % of students tested met or exceeded state standards in Reading.
 60% of students tested met or exceeded state standards in Mathematics.

ASSESSMENT INFORMATION:

Needs/Asset Assessment Completed By:
(check all that apply)
 Staff Survey Asset Map
 Parent Survey School Improvement Plan

SCHOOL NEIGHBORHOOD ADVISORY COMMITTEE PRIORITIES:

(check all that apply)
 Academic Achievement Classroom Behaviors
 After School Activities Adult Education Opportunities
 Child Care Parent Involvement
 Clubs (homework, mentor, art, math) Business Partners
 Recreation Human Service
 Enrichment Family Support
 Attendance (school) Health Services
 Behavior Health
 Drug/Alcohol Prevention

COMMUNITY LEARNING CENTER PROGRAMS & SERVICES:

GOAL: Improve Student Learning

Indicators	Activity (Action Plan)	Measures/Tools	Provider of Service	Expected # Served	Month/Day Time Planned	Projected Budget
Students will test "Proficient" in Reading as determined by District standards.	A minimum of 30 uninterrupted minutes of literacy time will be conducted each day in the afterschool program. This will include personal reading time and reading response journals, as well as literature read aloud by the teacher, with listening comprehension activities.	-Reading Response journals -Portfolios Literacy materials purchased with Title I funds. Book sets on loan from the library.	Afterschool teachers	45	August 2004- May 2005	See SEAL Club budget

	<p>A summer academic enrichment program with a Literacy Focus will be conducted for 3rd - 5th Graders.</p> <p>Students will progress through thematic units of instruction, using project-based learning. The learning process will include reading, research, exploration, critical thinking, and a variety of activities that reflect multiple modes of intelligence.</p>	<ul style="list-style-type: none"> -Successful completion of summer school program, activities and assessments. -Family Service Summer program staff -Bright Lights -VIP's -Portfolio Assessment -Rubrics -Final project demonstration -Staff development in the areas of designing curriculum and assessment to accommodate learning styles/multiple intelligences, mnemonics, and Quantum Learning techniques. -District standards -Staff Development and practice in integrating curriculum. 	<p>Summer school teaching staff</p> <p>Afterschool teachers and staff</p> <p>TeamMates</p>	<p>45</p> <p>45</p>	<p>June 2004 (3 weeks)</p> <p>August 2004 - May 2005</p>	<p>See Summer School Budget</p> <p>See SEAL Club budget</p>
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<p>Students will test "Proficient" in Mathematics, as determined by District Standards/evaluations.</p>	<p>Preschoolers and their parents/caretakers will focus on literacy as they participate in reading and rhythm activities weekly "Bagels and Books" & "Music and More".</p> <p>Enrichment opportunities will be offered that focus on specific topics, through integrated curriculum.</p> <p>A minimum of 20 minutes will be devoted daily to skill drill and direct instruction in mathematics during afterschool program.</p>	<p>-Anecdotal records kept throughout the class, indicating: *Beginning skills; *Skills targeted; *Ending skills</p> <p>-Books and bagels purchased through mini-grants (Walmart, Sowers Club, LPS Foundation)</p> <p>-Parent and student surveys</p> <p>-VIP's</p> <p>-Volunteers</p> <p>-Civic Organizations</p> <p>-CLC Curriculum Specialist/Liaison</p> <p>-Criterion-based data filed in Portfolio</p> <p>-Teacher-made materials</p> <p>-Math Steps</p> <p>-Materials purchased through Title I dollars</p> <p>-District math materials</p>	<p>Early Childhood instructor at the CLC</p> <p>-Teaching staff hired by the CLC</p> <p>-Volunteers</p> <p>Afterschool staff</p>	<p>45</p> <p>45</p> <p>45</p>	<p>September 2004 - May 2005</p> <p>To be determined... -Weeks off OR -Scheduled evenings or Saturdays, October 2004 - May 2005</p> <p>August 2004 - May 2005</p>	<p>\$400 Books and Activities</p> <p>\$15/hr x 80 hrs = \$1200</p> <p>See SEAL Club budget</p>
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	<p>Family Math events:</p> <ul style="list-style-type: none"> -Math games to check out to take home -Math application experiences -Math Olympics 	<ul style="list-style-type: none"> -Event attendance data -Materials/games check out data -Math portfolios -School math games -Math materials purchased with Title I dollars -Math manipulatives and other materials funded through mini-grants. 	<ul style="list-style-type: none"> -Afterschool teachers -Day program teachers who volunteer their assistance with materials 	45	<p>August 2004 - May 2005</p> <p>Specific dates to be determined</p>	<p>Math supplies for families \$400</p>
	<p>"KidSense", a program for 4th-5th graders that includes hands-on, experiential activities designed to teach students about money, managing money, investing, and saving money.</p>	<ul style="list-style-type: none"> -KidSense portfolio -Teacher observation -Anecdotal records <p>KidSense curriculum, funded through a grant from Lincoln Realtors Association.</p>	<p>One afterschool teacher and one area Realtor</p>	45	<p>12 consecutive weeks (one day per week) during the 2004-2005 school year</p>	<p>Outside grant funds AND \$200 materials</p>

GOAL: Increase Social Benefits and Positive Behavioral Changes

Indicators	Activity (Action Plan)	Measures/Tools	Provider Of Service	Expected # Served	Time Offered	Projected Budget
<p>Students will participate in at least 3 community service or projects/organizations during the school year</p>	<p>Establish a Children's Neighborhood Advisory Group to represent the youth voice regarding safety, services, recreation, and neighborhood revitalization.</p>	<ul style="list-style-type: none"> -Anecdotal records of group impact within the neighborhood -Heart of Lincoln materials and personnel (Alene Swinehart) -Neighborhoods, Inc materials and personnel -Representatives of city government 	<p>Volunteers from the neighborhood association</p>	45	<p>August 2004- May 2005</p>	<p>Stipend for adult leader \$10/hr for 18 hrs \$180</p>

<p>Students will have a decrease in out-of-class referrals to the office for misconduct.</p>	<p>Host "Teas" or other social/civic/educational events for teachers and parents</p> <p>Community Service project opportunities during the afterschool program.</p>	<ul style="list-style-type: none"> -Rubrics -Portfolios -Employability Social Skills Curriculum -Guest presenters <p>Records of projects, who participated, project impact. (Attendance records, anecdotal information)</p> <ul style="list-style-type: none"> -Office on volunteerism -United Way -Local agencies <p>-Curriculum-based skill competency check list</p> <p>-Teacher observation</p> <p>Curriculum: "Employability in the Mainstream"</p> <ul style="list-style-type: none"> -Checklist to ensure that inservice and updates are occurring -Feedback forms from teachers -Love & Logic -Teaching staff from the day program and afterschool program 	<ul style="list-style-type: none"> -Afterschool staff -Community volunteers (Open Harvest, etc.) <p>-Afterschool program staff</p> <ul style="list-style-type: none"> -Community agency representatives. <p>Afterschool program teachers</p> <ul style="list-style-type: none"> -School principal -CLC Site Supervisor -CLC teachers -Day program teachers 	<p>45</p> <p>45</p> <p>45</p> <p>45</p>	<p>One event per school quarter October 2004 - May 2005</p> <p>One opportunity per quarter October 2004 - May 2005</p> <p>August 2004 - May 2005</p> <p>Initial inservice early Fall 2004, followed by periodic updates to monitor progress in consistency</p>	<p>\$50 per event = \$200</p> <p>See SEAL Club budget</p> <p>See SEAL Club budget</p> <p>See SEAL Club budget</p>
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	Implement a student incentive program for recognizing (schoolwide) and rewarding positive, responsible student behavior.	Monitor to ensure implementation of monthly student recognition. -VIP's -Local businesses -Optimists Club	-CLC Staff -Monday Morning Meeting Chairperson -VIP's -Optimists Club	45	Monday Morning Meetings one per month	Donation from VIP's
	Behavioral health services will be provided on-site for children and families. (Individual and family counseling, parent education)	-Regular documented participation by the Behavior Health Therapist in weekly student review and assistance meetings -Documentation of caseload -Family Service -Love & Logic materials for parent education	-Behavior Health Therapist (Family Service) -CLC Site Supervisor	45	August 2004 - May 2005	Fee-based No cost to the grant

GOAL: Increase Family/Community Involvement in School

Indicators	Activity (Action Plan)	Measures/Tools	Provider Of Service	Expected # Served	Time Offered	Projected Budget
Parents will attend parent-teacher conferences and at least 2 other school or neighborhood functions or organizations	Family Literacy nights will be held throughout the school year. (One Book - One Family, Night at the Library, etc.)	-Family attendance data -Family feedback forms -Lee Booksellers -Grant providers -Lincoln Libraries -Saratoga Media Center	-Community Advisory Group members -CLC Site Supervisor -Saratoga day program staff and afterschool staff		October 2004 - May 2005	\$200 per month for 8 months \$1600

	<p>Parent/child classes will be offered during the school year (i.e. - Make a science fair project; learn to cook nutritious snacks)</p> <p>Family Support Fairs will be held with specific focus on topics that are relevant to family needs and interests</p> <p>Free GED classes will be held for adults 2 evenings per week, in partnership with Southeast Community College</p>	<p>-Family attendance data</p> <p>-Family feedback forms</p> <p>-Mini-grant funds for supplies</p> <p>-VIP volunteers</p> <p>-Family attendance data</p> <p>-Family feedback forms</p> <p>-Community Advisory Group members</p> <p>-Community agencies and their representatives (i.e. - Kids Connection)</p> <p>Enrollment/attendance data</p> <p>-Grants that pay for GED classes and testing</p> <p>-SCC Directory, Adult Basic Ed</p>	<p>-VIP volunteers</p> <p>-Community volunteers</p> <p>-Open Harvest</p> <p>-Children's Neighborhood Advisory Group leader</p> <p>-Afterschool program staff</p> <p>-CLC Site Supervisor</p> <p>-SCC staff</p> <p>-CLC Site Supervisor</p>	<p>One or 2 course offerings will be offered each semester. Each course will meet a minimum of 3 times.</p> <p>At least one Fair will be held each semester 2004 - 2005</p> <p>September 2004 - May 2005</p>	<p>Stipend of \$10 per hour for 6 hours per semester x 2 workshop leaders \$240</p> <p>Outside mini-grants and in-kind</p> <p>\$0</p>
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