

LAKEVIEW
Community Learning Center
Annual Plan
June 1, 2005 thru May 31, 2006

SITE DEMOGRAPHIC INFORMATION:

Student Enrollment #'s: 200 Mobility Index: 28%
 Free & Reduced Lunch %: 47% Percentile on Achievement: 78% of students in grades 3 & 5 scored at or above the 50th percentile in TOTAL READING on the Metropolitan Achievement Test. 76% of students in grades 3 & 5 scored at or above the 50th percentile in TOTAL MATH on the Metropolitan Achievement Test.

ASSESSMENT INFORMATION:

Needs/Asset Assessment Completed By:
(check all that apply)
 Staff Survey Student Survey Asset Map
 Parent Survey School Improvement Plan

SCHOOL NEIGHBORHOOD ADVISORY COMMITTEE PRIORITIES:

(check all that apply)
 Academic Achievement Classroom Behaviors
 After School Activities Adult Education Opportunities
 Child Care
 Clubs (homework, mentor, art, math) Parent Involvement
 Recreation Business Partners
 Enrichment Human Service
 Attendance (school) Family Support
 Behavior Health
 Drug/Alcohol Prevention

 Health Services

COMMUNITY LEARNING CENTER PROGRAMS & SERVICES:

GOAL: Improve Student Learning and Development

Indicators	Activity (Action Plan)	Measures/Tools	Provider of Service	Expected # Served	Month/Day Time Planned	Projected Budget
A) Every child K-5 who participates in CLC programs at least 30 days will demonstrate adequate yearly progress in reading & math	A1) Grade specific homework time 4 X per week	A1) a. Student grades b. Student test scores c. Teacher surveys d. Homework folders established & utilized e. IEP objectives for special needs children	A1) LPS teachers, support staff from core program & tutors	A1) 80	A1) August - June, Mon.- Fri., 3:45-4:45	A1) In-Kind

<p>B) Students K-5 enrolled in CLC programs at least 30 days will demonstrate improved school attendance & improved attitude toward school</p>	<p>A2) Core school's out program and kindergarten wrap program provided 5 days per week</p>	<p>A2) a. Program will be licensed b. Program will achieve NSACA accreditation by 5th year c. Lesson plans reviewed by site supervisor & filed d. Lesson plans will identify connection to curriculum and best practice standards e. Student attendance records f. Annual site observation will be completed by evaluation team g. 75% of kindergartners math & literacy objectives are met or completed satisfactorily h. Client survey & teacher survey</p>	<p>A2) Willard Community Center staff, America Reads tutors & volunteers</p>	<p>A2) Core Program 60 Kindergarten Wrap 15</p>	<p>A2) August-June, Mon.-Fri., 3:38-6 August-June, Mon.-Fri., 9-12:30</p>	<p>A2) \$21,300</p>
<p>B) Students K-5 enrolled in CLC programs at least 30 days will demonstrate improved school attendance & improved attitude toward school</p>	<p>B1) Core school's out, homework, enrichment activities & weeks off program</p>	<p>B1) a. School attendance records b. CLC attendance records c. Pre/post student survey, classroom teacher survey d. # of student referrals to office</p>	<p>B1) Enrichment teachers, Willard Community Center staff, America Reads tutors & community partners</p>	<p>B1) Core Program 60 Homework 80 Enrichment Activities 20</p>	<p>B1) Core Program August-June, Mon.-Fri., 3:38-6 Enrichment Activities August-June, Mon.-Fri., 3:45-5:15</p>	<p>B1) Included in Core Program Enrichment Activities = \$12,775</p>

<p>C) Students K-5 enrolled in CLC activities at least 30 days will have increased opportunities to develop special skills & interests which have indirect impact on academic performance</p>	<p>C1) CLC students will have available 2 enrichment opportunities 5 X week</p>	<p>C1) a. # and type of classes offered b. CLC attendance records c. Student survey d. Parent survey e. Lesson plan reviews</p>	<p>C1) Site supervisor, teachers, community partners, Lincoln Parks & Rec. and Willard Community Center staff</p>	<p>C1) 60</p>	<p>Week Off March, Mon.-Fri., 7:30-5:30</p>	<p>Week Off = \$5,014</p>
<p>C2) Operation SMART</p>	<p>C2) UNL students & community partners</p>	<p>C2) a. Attendance reports b. Student surveys</p>	<p>C2) 10-30</p>	<p>C2) Sept.-May, 1 X weekly, 3:45-4:45</p>	<p>C2) In-Kind</p>	
<p>C3) Girl Scouts</p>	<p>C3) Community partners</p>	<p>C3) a. Attendance reports b. Student surveys</p>	<p>C3) 15-30</p>	<p>C3) Sept.-May, 1 X weekly, 3:45-5</p>	<p>C3) In-Kind</p>	
<p>C4) Instrumental Music</p>	<p>C4) LPS Teachers</p>	<p>C4) a. Attendance reports b. Student surveys</p>	<p>C4) 5-20</p>	<p>C4) Sept.-May, 1 X weekly, 3:45-4:45</p>	<p>C4) In-Kind</p>	
<p>C5) Chorus</p>	<p>C5) LPS Teachers</p>	<p>C5) a. Attendance reports b. Student surveys</p>	<p>C5) 15-30</p>	<p>C5) Sept.-May, 1 X weekly, 3:45-4:45</p>	<p>C5) In-Kind</p>	
<p>C6) Orchestra</p>	<p>C6) LPS Teachers</p>	<p>C6) a. Attendance reports b. Student surveys</p>	<p>C6) 10-20</p>	<p>C6) Sept.-May, 1 X weekly, 3:45-4:45</p>	<p>C6) In-Kind</p>	

	<p>C7) TeamMates Mentoring</p> <p>C8) Intramurals / Rec.</p> <p>C9) Today In Spain - Spanish Club</p> <p>C10) Science Club</p> <p>C11) Read to Entertain And Discover (R.E.A.D.)</p> <p>C12) Red Cross Club</p> <p>C13) Learning For Life</p>	<p>C7)</p> <p>a. Attendance reports b. Student surveys</p> <p>C8)</p> <p>a. Attendance reports b. Student surveys</p> <p>C9)</p> <p>a. Attendance reports b. Student surveys</p> <p>C10)</p> <p>a. Attendance reports b. Student surveys</p> <p>C11)</p> <p>a. Attendance reports b. Student surveys</p> <p>C12)</p> <p>a. Attendance reports b. Student surveys</p> <p>C13)</p> <p>a. Attendance reports b. Student surveys</p>	<p>C7) TeamMates & community partners</p> <p>C8) LPS Teachers</p> <p>C9) Community partners</p> <p>C10) LPS Teachers & community partners</p> <p>C11) Lincoln City Libraries AmeriCorps staff</p> <p>C12) Community partners</p> <p>C13) LPS Teachers & Boy Scouts</p>	<p>C7) 2-7</p> <p>C8) 30-45</p> <p>C9) 10-30</p> <p>C10) 8-20</p> <p>C11) 10-30</p> <p>C12) 5-15</p> <p>C13) 25-50</p>	<p>C7) Sept-May, 3:38-6</p> <p>C8) October-February, 2 X weekly, 3:38-4:45</p> <p>C9) October-May, 2 X weekly, 3:38-4:45</p> <p>C10) January & February, 1 X weekly, 3:38-4:45</p> <p>C11) October-May, 1 X weekly, 3:38-4:45</p> <p>C12) October-May, 2 X monthly, 3:38-4:45</p> <p>C13) October-May, 1 X weekly, 3:38-4:45</p>	<p>C7) In-Kind</p> <p>C8) Included in Enrichment Activities</p> <p>C9) Included in Enrichment Activities</p> <p>C10) Included in Enrichment Activities</p> <p>C11) In-Kind</p> <p>C12) In-Kind & Included in Enrichment Activities</p> <p>C13) In-Kind & Included in Enrichment Activities</p>
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D) Students K-5 will have improved health & nutrition habits	C14) Cub Scouts D1) Snack time 5 X per week	C14) a. Attendance reports b. Student surveys D1) a. Menu posted b. Student survey c. Attendance records	C14) Boy Scouts & community partners D1) LPS nutrition service program, site supervisor & program staff	C14) 10-30 D1) 80+	C14) October-May, 1 X weekly, 3:38-5:00 D1) August-June, Mon.-Fri., 3:38-3:50	C14) In-Kind & Included in Enrichment Activities D1) \$3,990
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GOAL: Strengthen Families

Indicators	Activity (Action Plan)	Measures/Tools	Provider Of Service	Expected # Served	Time Offered	Projected Budget
A1) Families of CLC participants will show increased participation and positive involvement in their children's education	A1) Parent involvement opportunities in school & CLC will be provided A2) Parent education opportunities and support of family literacy will be available through the CLC	A1) a. # of hours parents volunteer in activities b. Parent survey c. Teacher survey A2) a. # of hours families spent in parent education & family literacy activities	A1) Site supervisor & Willard Community Center staff A2) Site supervisor, community partners & federal programs	A1) 30+ A2) 20+	A1) A2)	A1) Included in Enrichment Activities A2) \$3,458
	A3) One Book-One Family	A3) a. Attendance records b. Parent survey c. Student survey	A3) LPS Teachers & community partners	A3) 20+	A3) Oct.-May, 1 X monthly, 5:30-6:30	A3) Included in Family Literacy & Enrichment Activities

B) Families of CLC participants will report increased involvement in their neighborhood and school activities and decreased social isolation	B1) A minimum of 9 family events & parent education opportunities will be offered during the school year	B1) a. Attendance records b. Parent survey c. Evaluation of partner's role	B1) Site supervisor, LPS teachers & community partners	B1) 150+	B1) 1 X monthly	B1) In-Kind & Included in Family Literacy & Enrichment Activities
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GOAL: Develop Healthier Neighborhoods

Indicators	Activity (Action Plan)	Measures/Tools	Provider Of Service	Expected # Served	Time Offered	Projected Budget
A) Parents' & neighborhood residents' participation in planning CLC activities will increase by project end	A1) School Neighborhood Advisory Committee (SNAC) will meet monthly	A1) a. Annual Plan completed & turned in b. Attendance reports & minutes for SNAC meetings c. Survey partnerships related to PTSO/PTA & School Improvement Teams	A1) Site supervisor	A1) 7 - 20	A1) 2nd Tuesday of each month	A1)