

**Pershing/Mickle  
Community Learning Center  
Annual Plan (updated 4/04)  
June 1, 2004 thru May 31, 2005**

**SITE DEMOGRAPHIC INFORMATION:**

Student Enrollment #'s: \_\_\_\_\_ Mobility Index: \_\_\_\_\_  
 Free & Reduced Lunch %: \_\_\_\_\_ Percentile on Achievement: \_\_\_\_\_

**ASSESSMENT INFORMATION:**

Needs/Asset Assessment Completed By: \_\_\_\_\_

(check all that apply)

- Staff Survey  
 Parent Survey  
 Student Survey  
 School Improvement Plan  
 Asset Map

**SCHOOL NEIGHBORHOOD ADVISORY COMMITTEE PRIORITIES:**

(check all that apply)

- Academic Achievement  
 After School Activities  
 \_\_\_\_\_ Child Care  
 \_\_\_\_\_ Clubs (homework, mentor, art, math)  
 \_\_\_\_\_ Recreation  
 \_\_\_\_\_ Enrichment  
 Attendance (school)  
 Classroom Behaviors  
 Adult Education Opportunities  
 \_\_\_\_\_ Behavior Health  
 \_\_\_\_\_ Drug/Alcohol Prevention  
 Parent Involvement  
 Business Partners  
 Human Service  
 \_\_\_\_\_ Family Support  
 Health Services

**COMMUNITY LEARNING CENTER PROGRAMS & SERVICES:**

GOAL: Improve Student Learning and Development

Indicators	Activity (Action Plan)	Measures/Tools	Provider of Service	Expected # Served	Month/Day Time Planned	Projected Budget
<b>PERSHING</b> 1) Before and After School Enrichment/Child Care a) Meets school's "Consistent Expectations" Plan b) Support and re-enforce school day learning through improved grades c) Provide parents and students with a	1) Before and After School Enrichment	1) Staff trained in school procedure and Think Time Strategy for behavior skills b) Test Scores and Grades c) Parent and Student survey	1) Agency partners, Lincoln Parks and Recreation, YMCA, NE Family Center	1) 65 per day	1) M-F 7:15-8 AM 3-6 PM August-June	1) see attached

<p>convenient, licensed educational and recreational child care environment.</p> <p>2) Cultural Enrichment</p> <p>a) Provide students with opportunities in, build understanding and appreciation of visual and performing arts, languages, and cultures.</p> <p>b) Students will build cross competencies through their participation</p>	<p>2) Cultural Enrichment</p>	<p>2)</p> <p>a) Pre and post surveys of students and parents</p> <p>b) Attendance</p> <p>c) Test Scores and grades</p>	<p>2) LPS Teachers</p>	<p>2) 20 – 25 students</p>	<p>2) 1x/wk/32wks/ \$18per hr After school</p>	<p>2) \$676.00 576.00 Staff 100.00 Supplies</p>
<p>3) Sports Skills Classes</p> <p>a) Students will develop teamwork, coordination, skills, and knowledge of sport</p> <p>b) Students will learn the importance of remaining active and fit for a healthy lifestyle</p>	<p>3) Sports Skills Classes Basic Game play (students learn skills for sports) and Basketball Camp</p>	<p>3)</p> <p>a) Pre and Post Survey of Knowledge and Attitude</p> <p>b) Skills Assessment</p> <p>c) Attendance</p>	<p>3) LPS Teachers</p>	<p>3) 40 students per session</p>	<p>3) October 26 – October 29 and March 28– March 31 2 hrs / \$18 / 2 teachers / 8 days</p>	<p>3) \$676.00 Staff + \$576.00 Supplies \$100.00</p>
<p>4) Academic Support</p> <p>a) Students will have access to consistent academic support</p> <p>b) Students will complete homework on time</p> <p>c) Students will develop study skills</p>	<p>4) Academic Support</p>	<p>4)</p> <p>a) Test Scores and grades</p> <p>b) Teacher Survey</p> <p>c) Study Skills Assessments</p>	<p>4) LPS Teacher</p>	<p>4) 10-15 students per day</p>	<p>4) M-Th 3:00-4:00 PM 34 wks / \$18 / 4 days / 1 hr</p>	<p>4) \$2448.00 Staff = \$2448.00</p>

<p>5) Leadership Club</p> <p>a) Students will continue to develop leadership skills and character, and build a positive peer support network</p> <p>b) Students will learn to appreciate and invest their own efforts in building their community</p> <p>c) Students will have contact with a positive adult role model outside their families</p>	<p>5) Leadership Qualities</p>	<p>5) Pre and post Attitudinal surveys of Students, Parents, Teacher/Club Sponsor</p> <p>b) Skills assessment</p> <p>c) Attendance</p>	<p>5) LPS Teacher</p>	<p>5) 20 students</p>	<p>5) 1hr / \$18 / 32 wks 3:00-4:00 PM</p>	<p>5) \$676.00 Staff = \$576.00 Supplies / \$100.00</p>
<p>6) Kids Talk</p> <p>a) Student group that creates a forum for students to talk about health, career, families, culture, and Community opportunities</p> <p>b) Students will have contact with a group leader that will set up weekly topics for the group to discuss.</p>	<p>6) Kids Talk</p>	<p>6) Pre and post Attitudinal surveys of Students, Parents, Teacher/Club Sponsor</p> <p>b) Skills assessment</p> <p>c) Attendance</p>	<p>6) LPS Teacher</p>	<p>6) 15 – 20 Students</p>	<p>6) 1hr/ \$18/ 8 wks (3:00 – 4:00 PM)</p>	<p>6) \$626.00 Staff = 576.00 Supplies \$50.00</p>
<p>7) Dance Club</p> <p>a) Students will learn basic Jazz and Tap dance</p> <p>b) Students will develop coordination, skills, and knowledge of basic dance</p> <p>c) Students will learn the importance of remaining active and fit for a healthy lifestyle</p>	<p>7) Dance Club</p>	<p>7) Pre and Post Survey of Knowledge and Attitude</p> <p>b) Skills Assessment</p> <p>c) Attendance</p>	<p>7) Parks &amp; Rec Staff</p>	<p>7) 15-20 Students</p>	<p>7) 1hr / \$10 / 9 wks (3:00 – 4:00)</p>	<p>7) \$140.00 Staff \$90.00 Supplies \$50.00</p>

<p>8) Cooking Club</p> <p>a) Students will create healthy snacks, using skills like following directions, measurements, using timers and basic knowledge of cooking</p> <p>b) Students will learn the importance of eating healthy foods</p> <p>c) Students will develop a skill and make a book of recipies</p>	<p>8) Cooking Club</p>	<p>8) a) Pre and Post Survey of Knowledge and Attitude b) Skills Assessment c) Attendance</p>	<p>8) Parks &amp; Rec Staff</p>	<p>8) 20 Students</p>	<p>8) 1hr / \$10 / 9 wks (3:00 – 4:00)</p>	<p>8) \$190.00 Staff = \$90.00 Supplies = \$100.00</p>
<p>9) Drama Club</p> <p>a) Provide students with opportunities in, build understanding and appreciation of performing arts</p> <p>b) Students will learn about history of theater and work on sets and visit several stages though out the city</p> <p>c) Students will perform an One Act Play for Parents</p>	<p>9) Drama club</p>	<p>9) a) Pre and post surveys of students and parents b) Attendance c) Test Scores and grades</p>	<p>9) Parks &amp; Rec Staff</p>	<p>9) 20 Students</p>	<p>9) 1 hr / \$10 / 18 wks (3:00 – 4:00)</p>	<p>9) \$524.00 staff = \$324.00 Supplies \$200.00</p>
<p>10) Kindergarten Connection</p> <p>a) provides an educational environment for students and family that connect the school day to this program.</p> <p>b) Students will become familiar with daily school routine.</p>	<p>10) Kindergarten Connection</p>	<p>10) a) Survey Kindergarten teachers b) Survey parents of incoming Kindergartners</p>	<p>10) Parks &amp; Rec Staff</p>	<p>10) 15 AM / 15 PM incoming Kindergartners</p>	<p>10) M-F 8:15 – 11:59 AM 11:09 – 2:53 PM August-June \$11.50 * 7.5 hrs * 5 days * 38 weeks</p>	<p>10) \$17,087.50 Staff = \$16,387.50 Supplies = 700</p>

<p>Summer</p> <p>11) Kindergarten Readiness</p> <p>a) Introduce incoming Kindergartners to routine</p> <p>b) Create a comfort level for incoming students with teachers and school building</p>	<p>11) Kindergarten Readiness Classes</p>	<p>11) c) Survey Kindergarten teachers</p> <p>d) Survey parents of incoming Kindergartners</p>	<p>11) LPS Instructors</p>	<p>11) 20 incoming Kindergartners</p>	<p>11) Wednesday 10-11 AM 1.5 hr / \$18 / 8 wks</p> <p>11) \$532.00 Staff = \$432.00 Supplies = \$100.00</p>
<p>12) Computer and Math</p> <p>a) Progress towards School Improvement Plan Goals</p> <p>b) Retention of students learning throughout summer</p>	<p>12) Computer and Math classes</p>	<p>12) a) Pre and post test/survey</p> <p>b) Long-term tracking of test scores</p>	<p>12) LPS Instructors</p>	<p>12) 20 students</p>	<p>12) Wednesday 10-11 AM 8 wks</p> <p>12) \$216.00</p>
<p>13) Literacy</p> <p>a) Gained appreciation of literature and reading for pleasure</p>	<p>13) Literacy activities</p>	<p>13) a) Pre and post survey</p> <p>b) Long term tracking of reading scores</p>	<p>13) a) Media Specialist</p> <p>b) Para</p>	<p>13) 20 students</p>	<p>13) Wednesday 11-Noon 8 wks</p> <p>13) \$216.00</p>
<p>14) First Graders Camp</p> <p>a) Introduce incoming First Graders to routine</p> <p>b) Create a comfort level for incoming students with teachers and school building</p>	<p>14) First Graders Camp</p>	<p>14) a) Survey First grade teachers</p> <p>b) Survey parents of incoming First Graders</p>	<p>14) LPS Teachers</p>	<p>14) 20 First Graders</p>	<p>14) Wednesday 10 – 11 AM 1.5hrs / \$18 / 8 wks</p> <p>14) \$532.00 Staff = \$432.00 Supplies = \$100.00</p>
<p>SCHOOL'S OUT Programming</p> <p>a) Students and families will have the opportunity to receive quality, affordable child care during the week's off from school</p>	<p>15) School's Out Programming</p>	<p>15) a) Attendance</p>	<p>15) Parks and Recreation Staff, YMCA, NE Fam. Center</p>	<p>15) 30-60 students</p>	<p>15) M-F 7 am – 6 pm Oct. 25 - 29 March 25 – April 1</p> <p>15) Parks and Recreation &amp; NE YMCA budgets</p>

<p><b>ADULT LEARNING</b> 16) Computer Class For Adults a) Adults will learn about Basic Keyboarding, Email and Surfing the web.</p>	<p>16) Basic Computing</p>	<p>16) Pre and Post Surveys a) Attendance</p>	<p>16) LPS Teacher</p>	<p>16) 25 Adults</p>	<p>16) 1hr/\$18 / 18 wks</p>	<p>16) \$324 Staff = \$324.00</p>
<p><b>MICKLE</b> 1) School Study Project a) Early arrival students will have a safe, academically enriched environment to meet with NE Quad School's "Consistent Expectations" b) Provide individualized academic support</p>	<p>1) School Study Project</p>	<p>1) Program and school attendance tracked b) Tracking Academic achievement and homework completion</p>	<p>1) Mickle Teachers</p>	<p>1) 20 per day</p>	<p>1) M-F 5hr / \$10 / 35 wks Time TBA</p>	<p>1) \$1750.00 Staff = \$1750.00</p>
<p>2) After School Enrichment a) Students will have a safe social and recreational space to be in the hours directly after school to meet with "Consistent Expectations" plan. b) Re-enforced and improved social skills c) Increased student participation in clubs and activities</p>	<p>2) After School Enrichment</p>	<p>2) Attendance b) Social Skills Assessment c) Query of enrolled student's participation in other activities</p>	<p>2) Lincoln Parks and Recreation</p>	<p>2) 45 per day</p>	<p>2) M-F 2:50-5:30 PM Sept.-May</p>	<p>2) see attached</p>

<p>3) Kids Who Care</p> <p>a) Improved student leadership and community involvement</p>	<p>3) Kids Who Care Club</p>	<p>3) a) Pre and Post Attitudinal survey b) Attendance</p>	<p>3) LPS Teachers</p>	<p>3) 15 students</p>	<p>3) \$100.00 Supplies = \$100.00</p>
<p>4) Writer's Club</p> <p>a) Improved student written and oral skills</p>	<p>4) Writer's Club</p>	<p>4) a) Student portfolio's b) Student public performance of written work c) Attendance</p>	<p>4) LPS Teachers</p>	<p>4) 15 students</p>	<p>4) \$100.00 Supplies = \$100.00</p>
<p>5) Scrabble Club</p> <p>a) Improved student vocabulary, spelling, and math skills</p>	<p>5) Scrabble Club</p>	<p>5) a) Long-term tracking of student grades b) Attendance</p>	<p>5) LPS Teachers</p>	<p>5) Mondays 3:00-4:00 PM</p>	<p>5) \$100.00 Supplies = \$100.00</p>
<p>6) Student Newspaper</p> <p>a) Increase student written and oral skills</p> <p>b) Create an opportunity to develop reporting and photography skills</p> <p>c) Increase student participation in group process and decision-making skills</p>	<p>6) Student Newspaper</p>	<p>6) a) Long-term tracking of student grades and test scores b) Production of bi-monthly Student Newspaper c) Attendance</p>	<p>6) LPS Media Specialist</p>	<p>6) Mon. &amp; Fri. 2:50-3:40 PM</p>	<p>6) \$100.00 Supplies = \$100.00</p>
<p>7) Art Club</p> <p>a) Increase student participation in the visual arts</p> <p>b) Increase student skills and knowledge of the visual arts</p>	<p>7) Art Club</p>	<p>7) a) Full club participation in student art show b) Attendance</p>	<p>7) LPS Art Instructor</p>	<p>7) Thursdays 3:00-4:00 PM</p>	<p>7) \$100.00 Supplies = \$100.00</p>
<p>8) Chorus</p> <p>a) Increase student participation in performing arts</p> <p>b) Increase student skill in and knowledge of performing arts</p>	<p>8) Chorus</p>	<p>8) a) Public Performances b) Rehearsal attendance</p>	<p>8) LPS Music Instructor</p>	<p>8) TH, F 7:15-7:50 AM</p>	<p>8) \$100.00 Supplies = \$100.00</p>

<p>9) Native America Caucus</p> <p>a) Create a positive peer group for students to explore other cultures</p> <p>b) Increase student responsibility towards community and personal character</p>	<p>9) Native American Caucus</p>	<p>9) Pre and Post Attitudinal Survey</p> <p>b) Student participation in cultural events throughout community</p> <p>c) Attendance</p>	<p>9) LPS Teacher</p>	<p>9) 15 students</p>	<p>9) Wednesdays, Once a month 3:00-4:00 PM</p>	<p>9) \$100.00 Supplies = \$100.00</p>
<p>10) Child Care Clinic</p> <p>a) Skills covered in the class include: Basic care such as diapering a and bottle-feeding, safety and safe play, being a good role model and professionalism, first aid and rescue breathing, and decision making.</p> <p>b) Provides Families with a safe, trained care provider.</p>	<p>10) Babysitting 101</p>	<p>10) Pre and Post Survey of Knowledge and Attitude</p> <p>b) Skills Assessment</p> <p>c) Attendance</p> <p>d) Completion of course requirements</p>	<p>10) Red Cross Instructor</p>	<p>10) 15 Students</p>	<p>10) 1hr / \$18 / 18 wks</p>	<p>10) \$424.00 Staff = \$324.00 Supplies = \$100.00</p>
<p>11) Dance Club</p> <p>a) Students will learn basic Jazz and Tap dance</p> <p>b) Students will develop coordination, skills, and knowledge of basic dance</p> <p>c) Students will learn the importance of remaining active and fit for a healthy lifestyle</p>	<p>11) Dance Club</p>	<p>11) Pre and Post Survey of Knowledge and Attitude</p> <p>b) Skills Assessment</p> <p>c) Attendance</p>	<p>11) Parks &amp; Rec Staff</p>	<p>11) 15-20 Students</p>	<p>11) 1hr / \$10 / 9 wks (3:00 – 4:00)</p>	<p>11) \$140.00 Staff \$90.00 Supplies \$50.00</p>

<p>12) Cooking Club</p> <p>a) Students will create healthy snacks, using skills like following directions, measurements, using timers and basic knowledge of cooking</p> <p>b) Students will learn the importance of eating healthy foods</p> <p>c) Students will develop a skill and make a book of recipies</p>	<p>12) Cooking Club</p>	<p>12) Pre and Post Survey of Knowledge and Attitude</p> <p>b) Skills Assessment</p> <p>c) Attendance</p>	<p>12) Parks &amp; Rec Staff</p>	<p>12) 20 Students</p>	<p>12) 1hr / \$10 / 9 wks (3:00 – 4:00)</p>	<p>12) \$190.00 Staff = \$90.00 Supplies = \$100.00</p>
<p>13) Drama Club</p> <p>a) Provide students with opportunities in, build understanding and appreciation of performing arts</p> <p>b) Students will learn about history of theater and work on sets and visit several stages though out the city</p> <p>c) Students will preform an One Act Play for Parents</p>	<p>13) Drama club</p>	<p>13) Pre and post surveys of students and parents</p> <p>e) Attendance</p> <p>f) Test Scores and grades</p>	<p>13) Parks &amp; Rec Staff</p>	<p>13) 20 Students</p>	<p>13) 1 hr / \$10 / 18 wks (3:00 – 4:00)</p>	<p>13) \$380.00 staff = \$180.00 Supplies \$200.00</p>
<p>ADULT LEARNING</p> <p>14) Exercise Class</p> <p>a) adults will develop aerobic fitness plan.</p> <p>b) Adults will learn the importance of remaining active and fit for a healthy lifestyle</p>	<p>14) exercise Class</p>	<p>14) Pre and post fitness test</p> <p>b) Attendance</p>	<p>14) Parks &amp; Rec Staff</p>	<p>14) 25 Adults</p>	<p>14) 3hr/ \$18 / 18 wks Child Care 3hr / \$8 / 18wks</p>	<p>14) \$1554.00 Staff = \$972.00 Child Care = \$432.00 Supplies = \$150.00</p>

**GOAL: Strengthen Families**

Indicators	Activity (Action Plan)	Measures/Tools	Provider Of Service	Expected # Served	Time Offered	Projected Budget
1) Family Nights a) Increase family connection to schools b) Families increase time together c) Increased participation in intergenerational activities	1) Family Nights - Combined Mickle and Pershing Family Nights	1) Participation and Satisfaction and Interest surveys 2) Tracking Parent involvement in all school activities	1) Mickle and Pershing Principals and staff, VIP Partners, Lincoln Parks and Recreation, SNAC	1) 100-200 participants per event	1) Quarterly	1) \$400.00
2) Parenting Class a) Increase parental education opportunities b) Increase parents connection and comfort level with school staff c) Develop consistent language and methods between home and school to increase student behavior skills	2) Parenting Class (At Pershing)	2) Pre and Post Parent survey 3) Student Behavior Skills Assessment data 4) Attendance	2) LPS Staff	2) 20-30 parents	2) Two, six-week sessions, Weekday evenings, 2 hrs each time 3) \$300 per session	2) \$1028.40 Staff = \$600 Supplies = 188.40 Child Care = \$240.00
3) Family Finance a) Families will learn about long term planning b) College plans, retirement, investments.	3) Family Finance	3) Participation and Interest surveys 4) Tracking Parent involvement in all school activities	3) the Lincoln Agency	43 10 – 15	3) quarterly	3) 0
4) Safe Walk to Schools a) Increase student knowledge and practice of safety skills in neighborhood b) Increased participation in students' safety and well-being	4) Safe Walk to Schools	4) Pre and Post student survey 5) Attendance	4) LLC HD	4) 80-100 students	4) Once per quarter plus initial safety training	4) 0

<p>5) Parent/Child Playgroup</p> <ul style="list-style-type: none"> <li>a) Increase parent support network opportunities</li> <li>b) Increase availability of structured activities for early childhood</li> </ul>	<p>5) Parent/Child Playgroup (Offered at NE Family Center)</p>	<p>5) Pre and Post Parent Survey Attendance</p>	<p>5) NE Family Center</p>	<p>5) 15-20 families</p>	<p>5) M &amp; TH 9:30-11:00 AM and 2<sup>nd</sup> Monday of each month, 6:15-7:30 PM</p>	<p>5) 0</p>
<p>6) Dads Connect</p> <ul style="list-style-type: none"> <li>a) Increase support and educational opportunities for fathers</li> </ul>	<p>6) Dads Connect (Offered at NE Family Center)</p>	<p>6) Pre and Post Parent Survey Attendance</p>	<p>6) NE Family Center</p>	<p>6) 15-20 fathers</p>	<p>6) 2<sup>nd</sup> Saturday each month, 10:00-11:30 AM</p>	<p>6) 0</p>
<p>7) Family Field Trips.</p> <ul style="list-style-type: none"> <li>a) Increase Time Family Spends together.</li> <li>b) Provide transportation to places families may not have to means to get there.</li> <li>c) Provide fun safe family activities</li> </ul>	<p>7) Family Fieldtrips</p>	<p>7) Pre and post survey Attendance</p>	<p>7) Parks &amp; Rec</p>	<p>7) 20 – 30 people</p>	<p>7) Quarterly 8 hr / \$ 10 / 4 trips</p>	<p>7) Staff = \$320.00 Supplies = \$400.00</p>
<p>8) Family Movie Night</p> <ul style="list-style-type: none"> <li>a) Increase Time Family Spends together.</li> <li>b) Provide transportation to places families may not have to means to get there.</li> <li>c) Provide fun safe family activities</li> </ul>	<p>8) Night at The Joyo</p>	<p>8) Pre and post survey Attendance</p>	<p>8) Parks &amp; Rec</p>	<p>8) 100 people</p>	<p>8) 1 event 4 hr / \$10 / 1 wk</p>	<p>8) \$240.00 Staff = \$40.00 Site rental = \$200.00</p>

**GOAL: Develop Healthier Neighborhoods**

Indicators	Activity (Action Plan)	Measures/Tools	Provider Of Service	Expected # Served	Time Offered	Projected Budget
<p>1) SNAC</p> <ul style="list-style-type: none"> <li>a) Establish neighborhood leadership forum</li> <li>b) Increase neighborhood activities</li> <li>c) Increase diverse resident participation</li> </ul> <p>2) Neighborhood Pot Luck</p> <ul style="list-style-type: none"> <li>a) Get introduced to the neighborhood residents.</li> <li>b) Establish neighborhood awareness and connectivity.</li> <li>c) Build a network for all residents of the neighborhood.</li> </ul>	<p>1) SNAC</p>	<p>1)</p> <ul style="list-style-type: none"> <li>a) Involvement, participation and development of roles of SNAC members</li> <li>b) Creation, planning and organization of neighborhood activities</li> </ul>	<p>1) SNAC Group</p>	<p>1) Varies</p>	<p>1) Third Monday every month, varying times and locations</p>	<p>1) \$200.00</p>

Due – March 1, 2004

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11/07/01